

Year 4 Curriculum Map

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enrichment	British Museum- Ancient Greece		Walk around Sevenoaks			
Key Question	How do we remember the Ancient Greeks today? Where does our food come from?		Why did the Romans settle in Britain?	How does our locality compare with another place in the UK?		
Core Text/Class Reader	Greek Myths by McCaughrean and Chichester Clark	Brightstorm by Vashti Hardy	Varjak Paw by S.F. Said	The White Horse of Zennor by Michael Morpurgo	Podkin by Kieran Larwood	Mountain Meets the Moon by Grace Li
English Narrative	<u>Openings & Endings</u> <u>Action Description</u> Warning Tale			<u>Setting Description & Suspense</u> Defeating the Monster , <i>Model Text: Zelda the Claw</i>	<u>Character & Dialogue</u> Meeting Tale	
English Non-fiction		Information Sustainable Food: Where does the apple we eat come from?' Stewardship – care for creation Solidarity – we are connected to people and places across the world. Common good – working for the good of all		Information Romans 'Why did the Romans settle in Britain?' Human Dignity Participation – we have a right and duty to participate fully in society. Option for the poor Common Good		Explanation Oceans & Seas 'Why do oceans matter?' Stewardship – care for creation Solidarity – we are connected to people and places across the world. Common good – working for the good of all Human Dignity
Maths	Review of column addition and subtraction Numbers to 10,000 Perimeter		3, 6, 9 times tables 7 times table and patterns Understanding and manipulating multiplicative relationships		Division with remainders Coordinates Symmetry in 2D shapes Review of fractions Fractions greater than 1 Time	
Science	Animals Including Humans - Teeth - Digestion - Food chains & predators Human dignity -		HOOK BOOK: The Incredible Ecosystems of Planet Earth by Rachel Ingotofsky Living Things & Their Environment - Classification - Changing environment Stewardship – care for creation	Sound * Vibration * Pitch, Volume & Strength Stewardship – care for creation	Electricity * Types of circuits * Appliances * Insulators & Conductors Stewardship – care for creation	HOOK BOOK: Once Upon A Raindrop by James Carter The Rhythm of the Rain by Grahame Baker-Smith States of Matter • Solid • Liquid • Gas - The Water Cycle Stewardship – care for creation

R.E.	Creation and Covenant Stewardship	Prophecy and Promise	Galilee to Jerusalem	Desert to garden	To the end of the earth	Dialogue to encounter
Geography	Human & Physical Characteristics HOOK BOOK: The Biggest Footprint: Eight Billion Humans One Clumsy Giant by Rob Sears and Tom Sears; Using the world's resources. Enquiry question: What resources do we use and why? Where does the apple we eat come from? Where do apples come from in a sustainable farming practice. Stewardship – care for creation Solidarity – we are connected to people and places across the world. Common good – working for the good of all Human Dignity		Place & Locational Knowledge HOOK BOOK: Walk around Sevenoaks, A Cornwall: The Land You Can Count On by Alasdair Hoswell What is our local environment like? Maps Enquiry Exploring our local area. Measuring our carbon footprint UK varying regions: Sevenoaks: St Ives and Zennor, Kent: Cornwall, South West coast: South East inland * Identify and understand what a region is. * Comparing physical and human characteristics * How the two regions have changed over time. * Reasons for people settling * Land usage Participation – we have a right and duty to participate fully in society. Stewardship – care for creation		Physical Characteristics Why do oceans matter? Stewardship – care for creation Solidarity – we are connected to people and places across the world. Common good – working for the good of all Human Dignity	
History	Civilisation HOOK BOOK: The Ancient Olympic Games by Judith Swaddling, The Story of The Olympics by Minna Lacey How do we know about Ancient Greece? Can we thank the Ancient Greeks for anything in our lives today? Participation – we have a right and duty to participate fully in society. Common good – working for the good of all Human Dignity		Invasion Why did the Romans settle in Britain? HOOK BOOK: The Usborne Book of Roman Britain Human Dignity Participation – we have a right and duty to participate fully in society. Option for the poor Common Good		Trade What do we know about the Maya Civilisation of the past? Stewardship – care for creation Human Dignity	
Computing	The Internet Recognising the internet as a network of networks, including the WWW, and why we should evaluate online content	Audio Production Capturing and editing audio to produce a podcast, ensuring that copyright is considered	Repetition in Shapes Using a text-based programming language to explore count-controlled loops when drawing shapes.	Data Logging Recognising how and why data is collected over time before using data loggers to carry out an investigation	Photo Editing Manipulating digital images, and reflecting on the impact of changes and whether the required purpose is fulfilled.	Repetition in Games Using a block-based programming language to explore count-controlled and infinite loops when creating a game.
Art	3D and sculpture Frieze		Collage Roman mosaic	Printing Textiles	Painting	Drawing
Music	Ukulele: Controlling strumming rhythms and playing first ukulele chords	Ukulele: Learning more chords, composing strumming patterns	Ukulele: Plucking melodies and improving chords and strumming.	Ukulele: Developing notation with TAB	Ukulele: Using ukulele to show dynamic and tempo changes.	Ukulele: Reflecting on ukulele and musical skills

	• Plucking open strings and composing patterns • Accompanying songs on Ancient Greeks.	• Adding to techniques of playing ukulele. • Singing Christmas songs and carols	• Reading tablature notation and notating melodies • Evaluating ukulele progress	• Developing chord knowledge and rhythmic control • Investigating sound vibrations with ukuleles • Songs and hymns for Lent and Easter	• Working on ukulele techniques and switching chords • Appraising musical elements in Carnival of the Animals by Saint-Saens	• Accompanying songs on Ancient Romans • Listen to and appreciate a range of musical genres
D.T.		Crochet Christmas Ornament		Textiles Upcycling bags	Electrical systems Torches	Cooking and nutrition
P.E.	Tennis Participation – we have a right and duty to participate fully in society. Subsidiarity – everyone has a voice Common Good	Swimming and Gymnastics Participation – we have a right and duty to participate fully in society. Subsidiarity – everyone has a voice Common Good	Handball and Dance Participation – we have a right and duty to participate fully in society. Subsidiarity – everyone has a voice Common Good	Football and Swimming Participation – we have a right and duty to participate fully in society. Subsidiarity – everyone has a voice Common Good	Cricket Participation – we have a right and duty to participate fully in society. Subsidiarity – everyone has a voice Common Good	Basketball and Swimming Participation – we have a right and duty to participate fully in society. Subsidiarity – everyone has a voice Common Good
MFL	On y va! The Francophile world Words & phrases about transport & weather.	L'argent de poche Introduction to Euros Manipulating Numbers Express likes and dislikes	Raconte-moi une histoire! Adjectives agreement French sounds and spellings	Vive le sport! Sports Healthy & unhealthy eating habits	Le Carnaval des Animaux Names of animals Telling the time	Quel temps fait-il? Describing the weather & temperature
PSHE	Class rules Managing difficult situations British Values	Solving problems and dealing with difficult feelings Staying safe during the darker nights	Teamwork Saving and spending money Responsibility	Respecting our bodies Changes during adolescence	Making healthy choices Coping with feelings Making sensible choices	Dealing with change Keeping myself safe outside of school