



Child Friendly Behaviour Policy

'Learning in the Light of Christ.'

Policy Title	Child Friendly Behaviour Policy		
Last Review	September 2026	Next Review	September 2027
Responsibility	Headteacher	Geraldine Leahy	
Approved By	Local Governing Committee		

School Aims

St Thomas' Catholic Primary School is committed to creating an environment where exemplary behaviour is at the heart of productive learning, inside and outside of the classroom. Our school is committed to ensuring we have the support we need, when we need it, so that we can achieve our full potential in a safe and healthy environment, where Christ is our inspiration.

Our six school values are:

Kindness
Respect
Forgiveness
Thankfulness
Perseverance
Service

Responsible behaviour creates a safe and happy environment. It is encouraged and reinforced in a positive manner.

Children will be taught the distinction between minor and more serious misbehaviour and the range of sanctions that will follow.

All problems will be dealt with in a caring and sympathetic manner.

Behaviour Expectations Descriptors

Behaviour	Expectations
Behaviour Expected	Rewards
Children should follow the school rules: • We listen to others. • We speak and act kindly. • We look after our school. • We are truthful. • We allow learning to take place. Everyone is expected to: • Take responsibility for their own behaviour. • Be polite, respectful and helpful to everyone. • Be considerate, caring and compassionate towards others. • Walk quietly and sensibly (not run) when moving around school. • Be co-operative in lessons. • Be enthusiastic and keen to learn. • Sit sensibly. • Be a good listener. • Be prepared to have a go. • Contribute appropriately. • Be an independent learner. • Use their initiative in appropriate ways. • Be responsible for their own belongings. • Carry out responsibilities reliably. • Be honest and tell the truth. • Try hard to manage conflict. • Remain calm and patient even when things are difficult. • Show good sportsmanship. • Be a positive representative of the school. • Be punctual. • Wear the correct uniform. Children are expected to give a quick, positive response to adults' instructions.	House Points Awarded for academic and non-academic achievements, for effort and for demonstrating school values, and for all aspects of good work and behaviour. Each house has House Captains in Year 6 and these children are responsible for counting the house token and checking the totals with the Year 6 class teacher every Friday. We hope that children will encourage members of their house to try their best in every aspect of school life. The House Cup will be awarded each week and presented to the Captains of the winning house in Celebration of the Word. At the end of each term, the winning house will celebrate with an extra play time. Certificates Each week we celebrate pupils' achievements in a whole school assembly. Each class teacher awards merit certificates for: effort, achievement, virtue and behaviour. Children can also work towards bronze, silver and gold merit certificates. Active Listening Certificates are awarded weekly for listening and oral contributions to classroom discussions. Golden Time Smiley faces are awarded for good behaviour around school and tidiness in school. Stickers are counted each week and the winning class is awarded 15 minutes of 'Golden Time'.
Unacceptable Behaviour	Strategies
• Disrupting lessons and preventing others from learning. • Refusing to follow instructions. • Needing a lot of reminders to follow instructions (age/need appropriate). • Calling/shouting out. • Spoiling work. • Being disrespectful.	• Non-verbal sign (look). • Teacher changing position in the classroom. • Positive reinforcement. • Referring to school rules. • Verbal warning. • Moving child. • Name on board.

• Hurting others. • Lack of respect or taking others' belongings. • Telling lies or not telling the whole truth. • Goading or provoking others. • Deliberately getting other children in to trouble. • Not managing temper appropriately. • Using swear words, racist language or calling other children names which upset them. • Chasing people when they don't like it. • Negative peer pressure (including making threats and excluding others). • Bringing the school into disrepute.	
	Sanctions • Missing beginning of playtime. • Time out table. • Sending to key stage leader, who records incident. • Missing whole playtime(s). Putting things right: • Apology (verbal or written) • Completing a sheet at home with parents reflecting on behaviour.
Dangerous Behaviour or Serious Incidents	
Any act which puts other people at risk either physically or emotionally. • Repeated breaches of the school rules. • Absconding • Any form of bullying. • Defiant refusal. • Sexual assault, which is any form of behaviour that causes pain, humiliation, fear or intimidation. • Vandalism	• SLT to be informed and deal with incident. • Parents to be notified if appropriate. • Sanctions may include missing playtime, removal of privileges and in severe or persistent cases, exclusion. • Restorative approaches between children are led by a member of staff. Serious misbehaviour is generally rare and it is the responsibility of the Headteacher, who will deal with it severely, particularly if the problem keeps recurring.

Parents

Parents can help in supporting our staff:

- By recognising that an effective school behaviour policy requires close partnership between parents, staff and children;
- By discussing the school rules with their child, emphasising their support of them and assisting when possible with their enforcement;
- By attending Parent Consultations, Family assemblies, and by developing informal contacts with school;
- By knowing that learning and teaching cannot take place without sound discipline;
- By remembering that staff deal with behaviour problems patiently and positively;